



SUCCESS INTEGRATED PRIMARY SCHOOL

PRIMARY SEVEN PRE-PLE EXAMINATION, 2022

MID TERM 3

ENGLISH

Time allowed: 2 hours and 15 minutes

INDEX NUMBER

--	--	--	--	--	--	--	--	--

NAME: _____

Signature: _____

District _____

Date _____

EXAMINER'S USE ONLY

A	
B	
TOTAL	

Read the following instructions carefully:

1. This paper is made up of section A and B.
2. Section A, Sub section I, has 30 questions carrying 30 marks and Sub section II has 20 questions carrying 20 marks.
Section B has 5 questions, each carrying 10 marks.
3. Answer ALL questions. All answers to both section A and B must be written in the spaces provided.
4. All answers must be written in blue ink.
5. Any handwriting that cannot easily be read will lead to loss of marks.
6. Unnecessary alteration of work may lead to loss of marks.
7. Show all the necessary side work in pencil.

<u>PARENT'S COMMENT</u>	<u>SIGNATURE</u>

PTO

SECTION A: (40 MARKS)
(Question 1 to 50 carry one mark each)

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Brenda was accusedstealing money.
2. Howmoney did you pay for that mathematical set?
3. Wasswa has been playingearly this morning.
4. My mother left for prayers.....hour ago.
5. Kato used a pair ofto cut through the paper.

In each of the questions 6 to 15, use the correct form of the words given in the brackets to complete the sentences.

6. Nyayoher stockings every evening. (**wash**)
7. Many Ugandans are successful because ofhard work.
(**they**)
8. Most of the late kings were notin coffins. (**bury**)
9. December is themonth of the year. (twelve)
10. Max, the undisciplined boy, always useswords in a debate.
(**abuse**)
11. Somedo not normally observe traffic regulations.
(**motor**)
12. The patient isimproving. (**steady**)
13. The doctor talked about the importance ofblood. (**donate**)
14. Manywere killed by lightning last Saturday.
(**sheep**)
15. Although Nyapendi ran very fast, she wasin the race. (**two**)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. drum, drink, dress, dry
.....
17. turkey, drove, pigeon, reaction
.....

In questions 18 and 19, write the complete form of the given words.

18. Hq.....
19. They're

In questions 20 and 21, re-arrange the given words to form a correct sentence.

20. good What this school is!

.....

21. the best was performer taken America to.

.....

In each of the questions 22 and 23, write the plural of the given word.

22. brother-in-law :.....

23. wife:

In each of the questions 24 and 25, use each of the given words in a sentence to show that you know the difference in their meaning.

24. habit:

.....

.....

25. habitat:

.....

.....

In each of the questions 26 and 27, re-write the sentences giving the opposite of the underlined word.

26. Farmers in Western Uganda sell their bananas very **cheaply**.

.....

.....

27. The **best man** looked smart during the wedding.

.....

.....

In each of the questions 28 to 30, re-write the sentence giving one word for the underlined group of words.

28. The **person who was in-charge of the meeting** ordered the noisy boys to leave the room.

.....

29. Nelson Mandela is **well known to many people** in the world.

.....

.....

30. Besides fish, Matthew enjoys sheep's meat.

.....

SUB-SECTION II

For each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. The girl ate eight rotten mangoes before her mother stopped her.

(Re-write the sentence beginning: By the time.....)

.....
.....

32. We are eagerly waiting to write our Mock Examination.

(Re-write the sentence using:looking forward)

.....
.....

33. The trip to Rwanda was very educative. All of us enjoyed it.

(Re-write as one sentence using:such.....that.....)

.....
.....

34. Atim is too young to drive a car. (Re-write the sentence using:enough.....)

.....
.....

35. When Rose saw a lion, she fainted.

(Re-write the sentence and begin: Having.....)

.....
.....

36. We are planning for our holidays, aren't we?

(Re-write the sentence ending:, are we?)

.....
.....

37. Annet and Tom will visit their aunt next week.

(Re-write the sentence using:going to.....)

.....
.....

38. He was given a gift by his mother.

(Re-write the sentence beginning: His)

.....
.....

39. The Primary Seven trip will not be successful if they don't organize it well.

(Re-write the sentence beginning: Unless)

.....
.....

40. Anna may receive a letter from her aunt in Germany.

(Re-write the sentence using:likely.....)

.....
.....

41. There is almost no meaning in that letter.

(Re-write the sentence using:hardly.....)

.....
.....

42. All the pedestrians were very happy. There were fewer vehicles on the road.

(Re-write the sentence using:so.....that.....)

.....
.....

43. The pupils were so careful that they survived the accident.

(Write two separate sentences)

.....
.....

44. If I had money, I would buy a radio.

(Re-write as one sentence beginning: Had.....)

.....
.....

45. Ali is riding a bicycle. (Re-write the sentence beginning: A bicycle)

.....
.....

46. This book is difficult. I cannot read it.
(Re-write as one sentence using:too....to....)
.....
.....

47. Betty is so fat that she cannot run.
(Re-write the sentence to begin: Betty is such.....)
.....
.....

48. Opio had to buy manure. He wanted to harvest good yields.
(Re-write as one sentence using:in order)
.....
.....

49. Baatu can't fail this number. I can't fail this number.
(Re-write as one sentence using:and neither.....)
.....
.....

50. John mistreated his children.
(Re-write the sentences using:accused of)
.....
.....

SECTION B:

51. **Read the passage below carefully and answer the questions that follow in full sentences.**
THE UNHAPPY COUPLE

There was a man called Lwanga who lived with his wife Sofia in a village called Masanafu. Although Lwanga was a lazy man, his wife was hard working. She got the food they fed on by working hard and for hours in the garden.

This couple was very unhappy because they had no child. Lwanga could not stay at home at all as he went out to drink alcohol every day. His wife became so lonely. She felt unhappy and miserable.

Lwanga was so lazy that he couldn't even repair the roof of the house they lived in. He could wake up early in the morning and go to the bar. Very late in the night, he could return home shouting and kicking in the air like a mad man. His wife Sofia was always alone and unhappy especially when she thought of having a child with a lousy father.

The only thing Lwanga could do was to come home late and ask for food as he abused Sofia calling her useless. It was after careful thought that Sofia went to the village leaders to report Lwanga. A meeting was then called in order to settle the family matter once and for all.

Questions:

a) What is the passage about?

.....
.....

b) Who is the man in the story?

.....
.....

c) Who was Sofia according to the passage?

.....
.....

d) Where did Sofia and the husband live?

.....
.....

e) Write the opposite of the word lazy.

.....
.....

f) How did Sofia get what to eat?

.....
.....

g) What did Lwanga do on returning home?

.....
.....

h) Why do you think that Lwanga's wife was unhappy?

.....
.....

i) What is the title of the story?

.....
.....

j) How would Lwanga behave after drinking alcohol?

.....
.....

52. **The sentences below are in wrong order. Re-arrange them to form a good composition about children’s rights.**

1. Rights do not discriminate whether young or old.
2. Human rights are the expected requirements of life a person should enjoy.
3. All parents have to ensure that children’s rights are observed.
4. For children, their rights may include education and good health.
5. While in court, the judge makes him stand the trial.
6. Any one that violates the rights of the children must be taken to court.
7. In jail, he will realize the importance of children’s rights.
8. If convicted, this person should be sentenced to some years in jail.
9. He can stand and tell the world why it is good to respect children’s rights.
10. When he is later released.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

53. Study the information and answer in full sentences the questions that follow.

*The family of Mr. and Mrs. Matayo Michael of
Nateete Cordially invites
The company of:
Mr. and Mrs. Kapere Joseph
To the thanksgiving and graduation party for their
daughter
NALULE CAROLINE
due to take place on Sunday 9th August, 2017 at
4:00p.m. at Nateete Church Zone.*

RSVP

Mr. Musoke Moses

Miss Nalwoga Maria

Mr. Tomasi Ben

07722890128 (Kampala)

0706812456 (Mbale)

0778468129 (Masaka)

Questions:

a) What important function is going to take place?

.....
.....

b) Who is invited to attend the function?

.....
.....

c) Whose function is being organised?

.....
.....

d) Who is sending out this invitation?

.....
.....

e) Where is the function going to take place?

.....
.....

f) According to the invitation card, how many people have been invited?

.....
.....

g. At what time will the function begin?

.....
.....

h. If you were in Kampala, through whom would you send your regrets?

.....
.....

i. Why do you think your teacher for English will not be able to attend the function?

.....
.....

j. Write RSVP in full.

.....
.....

54. Read the poem below carefully and then answer the questions that follow in full sentences.

THE TIME FOR EXAMINATIONS

Oh timetable out on all notice boards
All teachers busy
And go tired everyday
It needs **dedication**
For one to educate this country.

This is a busy moment
Educators examining candidates
Examining to see how much they remember
Candidates, you needn't panic
Just serious revision in preparation to **reap**.

All the same they have to work for big success
Hard work is a key to success
As learners say
Examinations are not passed by all

Since some do not revise hard.

Examinations can be failed as we all know
But if candidates pay attention
Success awaits; and when you pass
You will be rewarded
With lots of praises and presents
Everybody will celebrate your success.

Questions

a) Where are the timetables hung?

.....
.....

b) When do candidates fail examinations?

.....
.....

c) What are the candidates doing to get ready for examinations?

.....
.....

d) Why do you think teachers are busy?

.....
.....

e) Why are the candidates examined?

.....
.....

f) How can one succeed in an examination?

.....
.....

g) What are candidates warned never to do?

.....
.....

h) Give one word or group of words with same meaning as the following underlined words in the poem;

i) dedication:

ii) reap:

